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### **Promotion and Tenure Guidelines College of Engineering 2017-2018**

(<http://adaa.engin.umich.edu/admin/ptr/>)

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Office of the Provost- Faculty tenure guidelines:	
<a href="http://www.provost.umich.edu/faculty/tenure_review/policies.html">http://www.provost.umich.edu/faculty/tenure_review/policies.html</a>	
Sample promotion recommendation:	
<a href="http://www.provost.umich.edu/faculty/promotion_guidelines/AttachmentD_2016.pdf">http://www.provost.umich.edu/faculty/promotion_guidelines/AttachmentD_2016.pdf</a>	

## A. TIMETABLE FOR ACADEMIC YEAR 2017-2018

### 2017

<b>April – July</b>	Casebook committee membership: Formation of committees by Departments and approval of casebook committees by CoE Executive Committee
<b>Friday, April 7</b>	ADAA requests sent to Department Chairs for casebook committees
<b>Friday, May 1</b>	Department casebook committee recommendations due to ADAA  ADAA sends EC approval of or changes for casebook committees to Department Chairs
<b>June 13</b>	Meeting of P/T Candidates GM Room
<b>June 16</b>	Meeting of Casebook Committee Chairs Johnson Rooms
<b>Mid-late June</b> <i>(projected)</i>	Distribution of promotion and/or tenure materials to Department Chairs, Casebook Committee Chairs, and Casebook candidates. MSWord and Adobe pdf Guidelines and templates on ADAA website: <a href="http://adaa.engin.umich.edu/admin/ptr/">http://adaa.engin.umich.edu/admin/ptr/</a>
<b>Late June</b>	Candidate materials due to Casebook Committee Chair: curriculum vitae, selected papers, list of potential external and internal reviewers
<b>July-September</b>	Casebook Preparers' workshop for staff
<b>Sept. 15</b>	Presentation of CRLT Player's performance of The Fence for committee chairs/members. Location TBA.
<b>October-November</b>	<p>In addition to the summary evaluation for the casebook, the casebook committee chair prepares for the candidate a 1-page summary evaluation that presents the committee's distillation of the casebook. Written comments to the candidate will include the salient aspects of the case, positive and negative, and a request for formal input from the candidate on the comments. This assessment memorandum is submitted to the candidate simultaneously with submission of the casebook to the Department Chair. The assessment memorandum to the candidate is also included in the casebook (H.C.5). Department deadlines for submission of the casebook to Department Chair will differ but this evaluation can be expected by the end of October.</p> <p>The candidate may respond, in writing, to the Associate Dean for Academic Affairs with a copy to the Department Chair by <u>November 13, 2017</u>.</p>

**Monday, November 13  
12 noon** Submission of electronic and original casebook to ADAA.  
(Due to time constraints, casebooks submitted past this deadline will NOT be considered in the promotion/tenure review.)

Candidate's letter of response to casebook committee letter to ADAA with copy to Department Chair.

**Monday, November 13** Department Chairs inform candidates of department decision to recommend or not recommend promotion and/or the granting of tenure with a copy to ADAA. If this is done by letter or email, ADAA should be copied.

## **20187**

### **January**

Executive Committee discussion of casebooks. The College Executive Committee (EC) will evaluate the casebooks in depth during December 2017 and January 2018. On occasion, the EC raises questions about the casebook and requests the relevant Department Chair to respond with additional information for clarification. The Department Chair, if appropriate, may request feedback from the candidate in order to respond with full information.

**Mid January** Communication to Department Chairs requesting responses to questions raised by the EC on candidate casebooks

### **January-February**

**Thursday, January 18  
(projected)** All day meeting to discuss promotion/tenure casebooks for tenured and tenure track faculty casebooks and research professor/scientist promotion casebooks  
GM Conference Room

**Friday, January 19  
(projected)** Discuss remaining tenured and tenure track faculty casebooks and research professor/scientist promotion casebooks  
GM Conference Room (if needed)

**Wednesday, Feb. 7  
(projected)** Submission of Executive Committee recommendations for promotion and/or to grant tenure and all candidate casebooks to the Provost. All tenure cases (positive and negative) and all positive promotion cases will be forwarded to the Provost.

## **March**

### **Early March**

The EC's final decisions will be conveyed to the departments in early March. The Department Chair will inform the candidate of the decision. The Associate Dean for Academic Affairs sends a letter to each candidate informing him/her (with a copy to the Department Chairs) of:

- a) Executive Committee recommendation for promotion and/or to grant tenure, or
- b) Executive Committee decision not to recommend promotion and/or to grant tenure.

### **April-May**

Provost reviews all casebooks. Recommendations approved by the Provost and President are forwarded to the Regents for approval. Regents normally approve recommendations in May.

### **June**

Provost sends letter to each candidate who has received promotion and/or granted tenure. CoE Dean sends letters of congratulation. Faculty listings appear in the *University Record* in May.

In the case of a negative College recommendation, the department sends a letter of non-reappointment that allows the candidate a terminal year of appointment per the SPG guidelines (201.88) found at <http://spg.umich.edu/pdf/201.88.pdf>.

## B. INSTRUCTIONS FOR THE DEPARTMENT CHAIR

Please ensure that your department's promotion and/or tenure candidate(s) and casebook committee(s) are informed about these guidelines and instructions. Casebook chairs should be given deadlines to meet your department's internal review requirements, and candidates should be advised about working with their committees. The P/T Guidelines may be downloaded from the Associate Dean for Academic Affairs (ADAA) website: <http://adaa.engin.umich.edu/admin/ptr/>. Please note the new SmartPath CV and casebook submission processes.

The Department Chairs are responsible for the quality of the casebooks. Casebooks that do not meet the standards as specified in the *Promotion and Tenure Guidelines of the College of Engineering*, under Section H, "Detailed instructions for preparation of casebooks", may be returned to the Casebook Committee for revisions. **Casebooks that fall well below the standards and require substantial revisions that cannot be easily accommodated may jeopardize the candidate's case.** Any casebook exceeding 20 pages (not including departmental letters, internal and external letters of evaluation, and the candidate's CV) will be returned. Casebooks for all candidates completing the departmental review, whether or not recommended for promotion/tenure, must be submitted for Executive Committee (EC) review. If a candidate chooses not to complete the promotion/tenure review process, the decision to rescind the casebook must be made before the chair submits the casebook to the EC. Prior to this action, the candidate must make an appointment with the ADAA to discuss his/her case.

Additional appointments (dry or funded) within the College require the approval of the other department. Joint appointments outside of the College require a formal joint review process. Because of the variety of additional and joint appointments in the College, this process may be customized to meet the needs of each individual appointment. Please contact the ADAA with questions about any appointments of this type.

We have included a timetable in the guidelines to summarize the most important steps and dates in this process. Please make sure that you follow this timetable. An electronic copy of each casebook must be submitted via SmartPath by **12 noon on Monday, November 13, 2017**. If you have any questions, please do not hesitate to contact the ADAA.

By the end of October, the casebook committee chair prepares for the candidate a separate one-page evaluation that presents the committee's distillation of the casebook. Written comments to the candidate should include the salient aspects of the case, positive and negative, and an invitation for formal response from the candidate to the comments. This assessment memorandum is submitted to the candidate simultaneously with submission of the casebook to the Department Chair. The assessment memorandum to the candidate is also included in the casebook (H.C.5). The candidate may respond, in writing, to the ADAA with a copy to the Department Chair by November 13, 2017.

At the same time that casebooks are submitted to the College on November 13, 2017, Department Chairs should inform candidates of the department's decision to recommend or not recommend promotion and/or the granting of tenure. Please copy the ADAA if this notification is done by letter or email.

The EC will evaluate the casebooks in depth during December 2017 and January 2018. The EC often raises questions about the casebooks and will request the Department Chairs to respond to these questions with additional information or clarification in writing. Department Chairs may use their discretion in sharing some of the points with the candidates to get their feedback when preparing feedback for the EC. For example, if the EC had a concern over comments in an external letter, that information should *not* be shared. If the EC was concerned that the candidate rarely attended conferences, however, the candidate could provide additional information to the Department Chair on that point.

The promotion/tenure review meeting with the EC, Department Chairs and Associate Deans is scheduled for **Thursday, January 18 and Friday, January 19**. Please mark your calendars. A review agenda and additional details will be provided mid-January.

## C. INSTRUCTIONS FOR THE FACULTY CANDIDATE

You will be considered for promotion and/or tenure during the coming academic year. Your department chair will provide you with a list of the P/T committee members who are responsible for the preparation and timely submittal of your casebook. A copy of the instructions to your department chair and promotion/tenure committee are available within these guidelines. Your cooperation and assistance is critical for the preparation of a high-quality casebook.

The *Promotion and Tenure Guidelines of the College of Engineering* may be downloaded at <http://adaa.engin.umich.edu/admin/ptr/>. Your main responsibility is to prepare the *casebook CV*. This is accomplished through the SmartPath CV module (<https://engin-umich.mntnpass.com/cv>), which you may access directly and/or get assistance from a proxy. Please coordinate your timetable for casebook preparation with that of the committee. An important early task is to provide to the Chair of your P/T committee the following items:

- a) A list of up to 5 names of potential outside evaluators. If there are potential evaluators who you are concerned may not provide a fair or impartial letter of recommendation due to a personal conflict, please provide this information to the P/T committee chair and the department chair, along with a brief explanation.
- b) A list of 2 to 4 names of potential internal faculty evaluators and 2 to 4 students (both graduate and undergraduate).
- c) A representative set of 4 or 5 of the most important manuscripts or other professionally creative products.

Your committee will also have access to your SmartPath CV.

A timetable is included in the guidelines to summarize the most important steps and dates in this process. The completed casebooks, with a written cover letter by the Department Chair, are due to the Associate Dean for Academic Affairs (ADAA) by noon on *Monday, November 13, 2017*. Depending on the P/T process followed by each department, the departmental executive or advisory committee may participate in the review and evaluation of the casebook. If you choose not to complete the promotion/tenure review process, the decision to rescind your casebook must be made **BEFORE** the chair submits the casebook to the Executive Committee (EC). Prior to such action, you must make an appointment with the ADAA to discuss your case.

- The committee will need most of the Fall term to gather information and prepare the casebook.
- By the end of October, the casebook committee chair prepares for you a separate one-page evaluation that presents the committee's distillation of your casebook. Written comments to you will include the salient aspects of the case, positive and negative, and an invitation for formal input from you on the comments. This assessment memorandum is submitted to you simultaneously with submission of the casebook to the Department Chair. Response is optional, and must be submitted in writing to the ADAA with a copy to your Department Chair by November 13, 2017.
- Your department chair will inform you of your department's decision to recommend or not recommend promotion and/or grant of tenure on November 13, 2017. Any appeals of these recommendations must wait until receipt of the final decision as rendered by the Provost.
- The College Executive Committee will evaluate the casebooks in depth during December 2017 and January 2018. The EC sometimes raises questions about the casebooks and will request the Department Chairs to respond with additional information or clarification in writing. Department Chairs may seek your help in responding to EC queries.

- Each case is then discussed at a meeting of the Deans, Associate Deans, Department Chairs, and the EC of the College. An advisory vote is taken on each case by the Associate Deans and Chairs for use by the EC in its subsequent deliberations. All tenure cases (positive and negative) and positive promotion cases will be forwarded to the Provost's Office by the middle of February where they will undergo further evaluation by the President, Provost, and a casebook review team made up of senior faculty members. Those casebooks approved by the President and the Provost will be forwarded to the Regents for approval at their May meeting. The official list will be printed in the *University Record*.
- The EC's final decisions will be conveyed to your department chair in early March. Your Department Chair will inform you of the EC's decision. The ADAA Office will send you a letter informing you of one of the following decisions:
  - The EC's decision to recommend promotion and/or the granting of tenure; or
  - The EC's decision not to recommend promotion and/or the granting of tenure.

If you have any questions regarding this process, please do not hesitate to contact the ADAA office. If you have any questions regarding the membership of your P/T committee, please discuss with your Department Chair.

Thank you for your cooperation and assistance in this important process.



## D. INSTRUCTIONS FOR P/T COMMITTEES

The quality of an educational institution is reflected and determined by the quality of its faculty. Careful review of the performance of our faculty and their qualifications for promotion and/or tenure is therefore among the most important functions to ensure continued excellence and vitality of the College of Engineering. In this process you play an extremely important role. You will prepare all of the evaluative documentation and provide the primary recommendation on which your department will base its recommendation to the College of Engineering, and on which the College's Executive Committee (EC) will base its decisions and recommendations to the Provost. The EC needs and expects:

- a) **an accurate, complete, and compliant casebook,**
- b) **including concise and forthright evaluation**

Casebook guidelines and applicable template documents are available on the Associate Dean for Academic Affairs (ADAA) website: <http://adaa.engin.umich.edu/admin/ptr/>. Please note that casebooks are now created using SmartPath. Additional details on document uploads follow within the guidelines.

Please keep in mind and adhere to the following important points:

1. You are an evaluative committee, **not** an advocacy committee. Please report the positive, as well as the negative, so that your department and the EC can base their decisions on facts and objective evaluations of the candidate's contributions. While the casebook is evaluative, the resulting letter of recommendation from the committee is expected to advocate a conclusion based on these facts. This letter is your opportunity to express your concluding judgment on the case.
2. The casebook committee and department chair are jointly responsible for the quality of the casebooks. Casebooks that do not meet the standards as specified in the *Promotion and Tenure Guidelines* under Section H, "*Detailed instructions for preparation of casebooks,*" may be returned for revisions. **Casebooks that fall well below the standards and require substantial revisions that cannot be easily accommodated may jeopardize the candidate's case.** *Any casebook exceeding 20 pages (not including departmental letters, internal and external letters of evaluation, and the candidate's CV) will be returned.*
3. If you choose to initiate an early contact email message to potential external reviewers to gauge their availability and willingness to serve in this capacity, **your email message must be identical to the one shown in Section E: Sample Solicitation Letters.** (This email will be generated through SmartPath.) All reviewers contacted and their responses are to be included in the casebook.
4. External letters are also intended to provide evaluations and not advocacy statements from the candidate's colleagues at other institutions. To ensure consistency, the University requires a standard solicitation letter, which will be automatically generated through SmartPath. An example of these solicitation letters are shown in **Section E: Sample Solicitation Letters in the Guidelines.** **The paragraph on confidentiality is a University requirement as well.**
5. Please choose at least eight (8) outside evaluators with the goal of 6-8 letters in the final version of the casebook. Since the absolute minimum number required by the Provost is five (5) external letters from referees who have not closely collaborated ("arm's length" or "at a distance"),\* it is advisable to be safe and end up with additional letters. In choosing the outside evaluators a good rule of thumb is to choose half of the evaluators from a list compiled by the candidate and the other half from your own list of leaders in the field and provide these lists in the casebook. The

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\* Guidance on what constitutes an "arm's length" reference can be found at [http://www.provost.umich.edu/faculty/promotion\\_guidelines/procedures.html](http://www.provost.umich.edu/faculty/promotion_guidelines/procedures.html)

final casebook must contain a minimum of two arm's length letters from the committee's list. While persons who have served as a candidate's dissertation/thesis adviser or major collaborator can be presumed informed sources, it is also true that their own reputations are involved in the work being evaluated, and as such their evaluations may be discounted. If such letters are included, they are not "at a distance" and they must be in addition to the minimum requirement of five. The casebook must indicate, for each evaluator, whether they were recommended by the candidate or by the Casebook Committee. If outside evaluators do not respond to your request for a written evaluation of the candidate, please explain the reasons.

6. The EC expects the outside evaluators/references to be **at or above the rank** for which the candidate is being considered and be from institutions that we consider our peers, including comparable positions in a government laboratory or in industry.
7. Along with your letter to the outside evaluators SmartPath will provide a link to:
  - a current curriculum vitae (CV) of the candidate (from the SmartPath CV module); and
  - a representative set of four (4) or five (5) of the most important manuscripts and/or other professionally creative products of the candidate, as chosen by the candidate.
8. All external evaluation letters must be included in the casebook. To put the outside references into perspective for the EC and the Provost, include a brief, 3–5 sentence statement of background information for each outside evaluator. The bios should include:
  - name and title(s)
  - affiliation
  - brief description of credentials in the field of expertise, including well understood measures of stature such as: fellows of societies; national academy membership; prestigious awards; editorships; and society offices
  - his/her relationship to the candidate (e.g., none, follows research, classmate, personal friend, graduate instructor, dissertation committee member, co-author, or co-investigator).
9. The candidate may submit a "stop list". Letters should not be solicited from people whose name appears on this list.
10. The committee or department may receive unsolicited letters regarding the candidate. All such letters, whether negative or positive, shall be addressed and analyzed by the committee and included in the casebook.
11. Members of the committee should read the most important publications of the candidate, talk to students and colleagues, and arrive at a substantive evaluation to be conveyed to the EC.
12. To help in critically evaluating the evidence of professional creativity and collegiality demonstrated by the candidate, you should obtain input from at least two internal faculty members, at or above the rank under consideration, to whom you should provide the same material sent to outside evaluators.

We have included a timetable in the guidelines to summarize the most important steps and dates in this process. Please make sure that you follow this timetable. An electronic copy of each casebook must be submitted via SmartPath by **12 noon on Monday, November 13, 2017.**

1. By the end of October, the casebook committee chair prepares for the candidate a separate 1-page evaluation that presents the committee's distillation of the casebook. Written comments to the candidate should include the salient aspects of the case, positive and negative, and an invitation for formal response from the candidate. The memorandum should not be a recommendation from the committee or advice for improvement, but a distillation of the facts. Please see the sample letter in **Section F: Example Memorandum from Casebook Committee to Candidate** of the *Guidelines*. (Please do not use this example as a template, but as an example of the level and tone of such letters.) This assessment memorandum is submitted to the candidate simultaneously with submission of the casebook to the Department Chair. The assessment memorandum to the candidate is also included in

the casebook (H.C.5). The candidate may respond, in writing, to the ADAA with a copy to the Department Chair by November 13, 2017.

2. At the same time casebooks are submitted to the College (on November 13, 2017), Department Chairs will inform candidates by letter or email of the department's decision to recommend or not recommend promotion and/or the granting of tenure, copying me. If a candidate chooses not to complete the promotion/tenure review process, the decision to rescind the casebook must be made **BEFORE** the chair submits the casebook to the EC. Prior to this action, the candidate must make an appointment with the ADAA to discuss his or her case.
3. The EC will evaluate the casebooks in depth during December 2017 and January 2018. The EC often raises questions about the casebooks and will request the Department Chairs to respond to these questions with additional information or clarification in writing. Department Chairs will use discretion in sharing some of the points with the candidates to get their feedback when preparing feedback for the EC.

Finally, we want to bring the issue of confidentiality to your attention. Casebooks contain personal information and should be handled with extreme care. Please treat all the information you receive, and the final casebook, as confidential. If you have any questions on the format or any of the above, please do not hesitate to contact the ADAA Office.

Please note that the committee's completed casebooks should be submitted to the candidate's Department Chair with enough time allowed for departmental review and forwarded to the ADAA Office by **Monday, November 13, 2017**.

## **E. SAMPLE SOLICITATION LETTERS**

- **All internal and external template letters will be generated through SmartPath. The following is provided for information only.**

### **Pre-email to potential external reviewers**

(Optional)

Dear [Professor, Dr., etc.]:

We are considering [candidate and current title of candidate] for [promotion, promotion and tenure, or tenure] to [title with or without tenure]. Professor [\_\_\_\_\_]’s area of expertise is in [enter discipline here]. Your name has been suggested as a potential reviewer with respect to this case.

Out of courtesy to our reviewers, we invite you to respond to this email message by indicating which of the categories below best characterizes your circumstances:

- A. Yes, I am available to serve as an external reviewer;
- B. No, I am unavailable due to time constraints;
- C. No, I am not able to serve in this capacity because the candidate’s area is too distant from my own expertise to provide an objective and thorough evaluation.

Please respond by restricting your answer to one of the three options. We would appreciate your response by [deadline here].

## Instructional Track Solicitation Letter for External Recommendations

*(For non-interdisciplinary appointments (those without joint and/or additional appointments))*

### Attachment F-1

*Instructional tenure track promotion  
non-interdisciplinary appointments*

## SOLICITATION LETTER TEMPLATE

*At a minimum, the following language is required:*

[Date]

[Name]

[Title]

[Department]

[Institution]

[Street Address]

[City, State, Zip]

Dear Professor [Name]:

The [Unit(s)] at the University of Michigan [is/are] considering [Candidate Name] for promotion from the rank of [specify rank; specify with/without tenure] to the rank of [specify rank; specify with/without tenure]. Faculty at the University of Michigan are promoted on the basis of research, scholarly, and creative contributions; teaching ability; and service. Recognition of the quality of their work by their peers is a significant factor in the review process. We value your candid assessment of [Candidate Name's] research accomplishments and future promise, including both positive points and areas needing improvement. Your scholarly and professional judgments will play an important part in our evaluation of [Candidate Name] for promotion.

[ONLY FOR TENURE TRACK FACULTY SEEKING TENURE: Please keep in mind that at the University of Michigan the criteria for the granting of tenure are the same regardless of the length of a candidate's service as an untenured faculty member. [[ADD THE FOLLOWING SENTENCE IF THE SCHOOL/COLLEGE ONLY ALLOWS ONE ATTEMPT AT TENURE: "Also note that, except in rare circumstances, a review for tenure in [Unit] can only occur once."]] We ask that you be attentive to our policies in your evaluation of [Candidate Name].]

Based on the enclosed materials and any other knowledge you have of [his/her] work or professional accomplishments, we would like your candid evaluation of [Candidate Name's] written and scholarly contributions in relation to others of comparable experience in [his/her] field. In particular, we would appreciate your comments on the following issues:

1. How do you know [Candidate Name]? (In what capacity and for how long?)
2. What are your impressions about the quality, quantity, focus and scholarly impact of [Candidate Name's] works?
3. Which, if any, of the scholarly publications or works do you consider to be outstanding?

4. How would you estimate [Candidate Name's] standing in relation to others in [his/her] peer group who are working in the same field?
5. How would you evaluate [Candidate Name's] service contributions to the discipline; that is, [his/her] work on professional committees, as a reviewer of proposals or papers, as an editor, or similar activities?
6. Might [his/her] work meet the requirements for someone being considered for promotion and, if applicable, tenure at your institution?

***[The following paragraph (word-for-word) must be included in  
ALL letters soliciting an evaluation of the candidate.]***

***Questions sometimes arise about the confidentiality of external review letters, and we do want to advise you that your letter will be reviewed by senior faculty at the University of Michigan. Because the University is a public institution, legal considerations limit our ability to assure confidentiality but it is our practice not to release external review letters unless required to do so by law.***

We request that you return your review to us by [Date]. We would also appreciate it if you would provide us with a short biosketch, including a brief description of your areas of expertise and current research interests.

We realize that your schedule is full and that this may be a time-consuming task; however, we will be most grateful for your assistance. We have selected you because of your expertise in this area. Should you fail to respond, this will be so noted in the promotion record. If you need further information, please contact [Contact Name] at [Phone/Email].

Sincerely,

[Name]

[Title]

Enclosures

## Instructional Track Solicitation Letter for External Recommendations

*(For interdisciplinary appointments (those with joint and/or additional appointments))*

### Attachment F-2

*Instructional tenure track promotion  
interdisciplinary appointments*

#### SOLICITATION LETTER TEMPLATE

*At a minimum, the following language is required:*

[Date]

[Name]

[Title]

[Department]

[Institution]

[Street Address]

[City, State, Zip]

Dear Professor [Name]:

The [Unit(s)] at the University of Michigan [is/are] considering [Candidate Name] for promotion from the rank of [specify rank; specify with/without tenure] to the rank of [specify rank; specify with/without tenure]. Faculty at the University of Michigan are promoted on the basis of research, scholarly, and creative contributions; teaching ability; and service. Recognition of the quality of their work by their peers is a significant factor in the review process. We value your candid assessment of [Candidate Name's] research accomplishments and future promise, including both positive points and areas needing improvement. Your scholarly and professional judgments will play an important part in our evaluation of [Candidate Name] for promotion.

[ONLY FOR TENURE TRACK FACULTY SEEKING TENURE: Please keep in mind that at the University of Michigan the criteria for the granting of tenure are the same regardless of the length of a candidate's service as an untenured faculty member. [[ADD THE FOLLOWING SENTENCE IF THE SCHOOL/COLLEGE ONLY ALLOWS ONE ATTEMPT AT TENURE: "Also note that, except in rare circumstances, a review for tenure in [Unit] can only occur once."]) We ask that you be attentive to our policies in your evaluation of [Candidate Name].]

Based on the enclosed materials and any other knowledge you have of [his/her] work or professional accomplishments, we would like your candid evaluation of [Candidate Name's] written and scholarly contributions in relation to others of comparable experience in [his/her] field.

**[Candidate Name] is engaged in research that is interdisciplinary in nature. [He/she holds a joint appointment in the departments of [discipline] and [discipline].] We invite your consideration of the interdisciplinary nature of [Candidate Name's] work in your review of [his/her] scholarly contributions.**

We would appreciate your comments on the following issues:

1. How do you know [Candidate Name]? (in what capacity and for how long?)

2. What are your impressions about the quality, quantity, focus and scholarly impact of the [Candidate Name's] works?
3. Which, if any, of the scholarly publications or works do you consider to be outstanding?
4. How would you estimate [Candidate Name's] standing in relation to others in [his/her] peer group who are working in the same field?
5. How would you evaluate [Candidate Name's] service contributions to the discipline; that is, <his/her> work on professional committees, as a reviewer of proposals or papers, as an editor, or similar activities?
6. Might [his/her] work meet the requirements for someone being considered for promotion and, if applicable, tenure at your institution?

***[The following paragraph (word-for-word) must be included in  
ALL letters soliciting an evaluation of the candidate.]***

***Questions sometimes arise about the confidentiality of external review letters, and we do want to advise you that your letter will be reviewed by senior faculty at the University of Michigan. Because the University is a public institution, legal considerations limit our ability to assure confidentiality but it is our practice not to release external review letters unless required to do so by law.***

We request that you return your review to us by [Date]. We would also appreciate it if you would provide us with a short biosketch, including a brief description of your areas of expertise and current research interests.

We realize that your schedule is full and that this may be a time-consuming task; however, we will be most grateful for your assistance. We have selected you because of your expertise in this area. Should you fail to respond, this will be so noted in the promotion record. If you need further information, please contact [Contact Name] at [Phone/Email].

Sincerely,

[Name]

[Title]

Enclosures



## Research Professor Track Solicitation Letter for External Recommendations

**Attachment F-4**  
***Research Professor track promotion***

### **SOLICITATION LETTER TEMPLATE**

***At a minimum, the following language is required:***

[Date]

[Name]

[Title]

[Department]

[Institution]

[Street Address]

[City, State, Zip]

Dear Professor [Name]:

The [Unit] at the University of Michigan is considering [Candidate Name] for promotion from the rank of Research [specify rank] to the rank of Research [specify rank] on the research professor track. Faculty at the University of Michigan on the research professor track are promoted on the basis of research, scholarly, and creative contributions; mentoring; and service. Recognition of the quality of their work by their peers is a significant factor in the review process. We value your candid assessment of [Candidate Name's] research accomplishments and future promise, including both positive points and areas needing improvement. Your scholarly and professional judgments will play an important part in our evaluation of [Candidate Name] for promotion.

Based on the enclosed materials and any other knowledge you have of [his/her] work or professional accomplishments, we would like your candid evaluation of [Candidate Name's] written and scholarly contributions in relation to others of comparable experience in [his/her] field. In particular, we would appreciate your comments on the following issues:

1. How do you know [Candidate Name]? (in what capacity and for how long?)
2. What are your impressions about the quality, quantity, focus and scholarly impact of [Candidate Name's] works?
3. Which, if any, of the scholarly publications or works do you consider to be outstanding?
4. How would you estimate [Candidate Name's] standing in relation to others in [his/her] peer group who are working in the same field?
5. How would you evaluate [Candidate Name's] service contributions to the discipline; that is, [his/her] work on professional committees, as a reviewer of proposals or papers, as an editor, or similar activities?
6. Might [his/her] work meet the requirements for someone being considered for promotion at your institution?

***[The following paragraph (word-for-word) must be included in  
ALL letters soliciting an evaluation of the candidate.]***

***Questions sometimes arise about the confidentiality of external review letters, and we do want to advise you that your letter will be reviewed by senior faculty at the University of Michigan. Because the University is a public institution, legal considerations limit our ability to assure confidentiality but it is our practice not to release external review letters unless required to do so by law.***

We request that you return your review to us by [Date]. We would also appreciate it if you would provide us with a short biosketch, including a brief description of your areas of expertise and current research interests.

We realize that your schedule is full and that this may be a time-consuming task; however, we will be most grateful for your assistance. We have selected you because of your expertise in this area. Should you fail to respond, this will be so noted in the promotion record. If you need further information, please contact [Contact Name] at [Phone/Email].

Sincerely,

[Name]  
[Title]

Enclosures

## **Internal Faculty Solicitation**

Dear Professor [name]:

I am contacting you as chair of the promotion and tenure casebook committee of [Assistant Professor | Associate Professor | Professor] [NAME], who is being considered for [tenure and promotion | promotion] to the rank of [Associate Professor | Professor]. We are seeking assessments of [his/her] research, teaching, service and other scholarly contributions from colleagues within the University. We particularly invite you to address the effectiveness and value of this faculty member as a member of the College of Engineering community and as a colleague. To aid your assessment, I am attaching [his/her] CV and copies of some of [his/her] papers. To be useful in our committee's deliberations, we would need your comments by [deadline]. I thank you in advance for your time and effort.

## **Undergraduate Solicitation Letter**

Dear <NAME>:

We are considering <candidate name> for possible <promotion/tenure, promotion, tenure> to <proposed rank> in the <department name>. As part of this process, our committee solicits letters from selected students to assist us in evaluating the candidate's effectiveness in <his/her> interactions with undergraduate students. We are asking you to supply such input as one of <candidate name>'s students. Please provide a letter addressing your experiences with <candidate name> as a classroom teacher and also as a research mentor as it may pertain to you. If you have any questions, please contact <name> at <email>. We would like to receive your letter by <date>. We are able to accept letters sent via email if they are sent from your umich.edu account.

Thank you for your assistance in this important process.

Regards,  
<Name>

## **Graduate Student Solicitation Letter**

Dear <NAME>:

We are considering <candidate name> for possible <promotion/tenure, promotion, tenure> to <proposed rank> in the <department name>. As part of this process, our committee solicits letters from selected students to assist us in evaluating the candidate's effectiveness in <his/her> interactions with graduate students. We are asking you to supply such input as one of <candidate name>'s students. Please provide a letter addressing your experiences with <candidate name> as a research mentor and also as a classroom instructor as it may pertain to you. If you have any questions, please contact <name> at <email>. We would like to receive your letter by <date>. We are able to accept letters sent via email if they are sent from your umich.edu account.

Thank you for your assistance in this important process.

Regards,  
<Name>

## F. EXAMPLE MEMORANDUM FROM CASEBOOK COMMITTEE TO CANDIDATE (1 PAGE MAXIMUM)

Please do not use this example as a template, but as a guide for the level and tone of the message.

### EXAMPLE

To: Professor X

From: Casebook Chair

Date: November XX, XXXX

Subject: Assessment of promotion casebook

This memo summarizes the casebook committee's understanding of the key aspects of your professional record to date, with an emphasis on the time during which you have held the rank of [Assistant, Associate] Professor [with, without] tenure. This information forms the basis for the committee's evaluation of your contributions to teaching, research, and service. Please review this information carefully. You may respond in writing to this memo, to correct misunderstandings or to add missing information. If you choose to do so your response should be delivered to [Department Chair] and ADAA Michael Wellman by [refer to guideline timeline for date].

#### **Teaching** *{sample paragraphs/sentences representing a variety of teaching performances}*

Your record in classroom teaching has been excellent. Your teaching evaluations and comments from students are outstanding and we congratulate you on receiving the XXX Award for teaching. You have also demonstrated willingness to advise undergraduate projects and work with distance education.

Your teaching evaluations, particularly at the undergraduate level, are notably below the College averages. We note that you have shown some improvement in the past year through work with CRLT-Engin.

#### **Research** *{sample paragraphs/sentences representing a variety of research performances}*

Your scholarly output has been excellent. We note that most of your published papers are with your Ph.D. or post-doc advisors, but that your recently submitted papers are with your students. You have been successful at attracting funding for your research, including the competitive NSF Career Award. Your research has been recognized by several best paper awards.

Your scholarly productivity with students has been outstanding, your collaborations with colleagues are healthy, and you have demonstrated an ability to attract research funding. Earning an NSF Career Award, and your XXX, YYY, and ZZZ awards indicate excellent ability to support your students' research.

Your scholarly output has been below the expectations for faculty at the College of Engineering. You have attracted research funding and Ph.D. students, but have published only xx research papers. At this point we note several publications in review or preparation and significant proposals pending, indicative of an upward trajectory.

#### **Service** *{sample paragraphs/sentences representing a variety of service performances}*

Your service contributions are somewhat less than might be expected even for a junior faculty member. We do not encourage an over-emphasis on service at this point in your career, but a little greater contribution to your Department, College, or profession would be appropriate.

Your service has been appropriate for a junior faculty member. You have made noteworthy contributions to diversity through XXX and the YYY programs.

## **G. GUIDELINES FOR ELECTRONIC SUBMISSION AND CASEBOOK DOCUMENT FORMAT**

### **Objectives**

Our objectives are to develop promotion/tenure casebook procedures for the complete electronic submission of casebooks, and to establish standard casebook formats.

- **Format for Each Document Upload of the Casebook**

<i>General:</i>	Margins:	1" top, bottom, left, right
	Font:	Times New Roman or Times, size 11

- **Format Content**

The format content for the casebooks is outlined in Section H., "Detailed Instructions for Preparation of Casebooks."

- **Electronic Submission**

Casebooks must be submitted via SmartPath (<https://engin-umich.mntnpass.com>). For access and questions, contact Sherry Hall at [sfolsom@umich.edu](mailto:sfolsom@umich.edu).

For those reviewers quoted in the promotion recommendation, please indicate the reviewer by labeling a hard copy of the letters as Reviewer A, Reviewer B, Reviewer C, etc. Please use this copy of the letters to highlight text used for quotes and email them to Sherry Hall at [sfolsom@umich.edu](mailto:sfolsom@umich.edu). (*Do not include quotes from internal letters.*)

Once the ADAA Office submits casebooks to the Provost's Office, departments will be contacted to destroy their copies.

- **The Electronic Casebook**

The final casebook will be generated into a pdf document via SmartPath and copies will be provided to the EC, associate deans and department chairs (limited hard copies of the casebook will be made as necessary).

## **H. DETAILED INSTRUCTIONS FOR PREPARATION OF *INSTRUCTIONAL AND RESEARCH PROFESSOR TRACK CASEBOOKS***

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## SUMMARY DOCUMENTS

### A. Promotion and/or tenure recommendation prepared by the Chair and/or advisory or executive committee

*To be drafted by the department but will not be included in the Executive Committee's casebook.*

[See [http://www.provost.umich.edu/faculty/promotion\\_guidelines/Attachment%20D.pdf](http://www.provost.umich.edu/faculty/promotion_guidelines/Attachment%20D.pdf)]

**Instructional track only.** A MS Word template is also available at:

<http://adaa.engin.umich.edu/admin/ptr/>.

- A minimum of five quotes is required. For those reviewers quoted in the three page recommendation, indicate the reviewer by labeling an additional copy of the letters as Reviewer A, Reviewer B, Reviewer C, etc. (pencil in upper right hand corner of letter). **REMINDER:** Please use the additional copy of the letters to highlight the text used for quotes. (*Do not include quotes from internal reviewers.*)

### B. Dean's Cover Letter

- The ADAA Office will prepare this section.

### C. Chair/Department Letters

Direct quotes from external reviewers should be labeled as Reviewer A, B, C, etc. **Do not include the reviewer's name.** Please also avoid using internal faculty and student names when quoting.

New  
from  
Provost

1. Letter prepared by Department Chair.  
Document the department decision-making process (i.e., vote by faculty at rank or higher, or department executive committee), the vote tally, and the chair's own recommendation.  
**Include a 2 to 3 sentence assessment on what impact the faculty member's research or scholarly work has had either within his/her own field or more broadly.**
2. Letter from the Review Committee to the Department Chair presenting their conclusions and recommendation. (Insert text into casebook and provide a signed original to the ADAA Office.)  
The letter must include the vote tally of the committee's recommendation. According to the Provost guidelines on promotion and tenure, "The assessment should be written from an evaluative, not an advocacy, perspective and should present a balanced summary of the strengths and weaknesses of the case. Be sure to discuss any negative reports or reviews included in the casebook."
3. Letter prepared by joint/additional Department Chair.  
**Required** if candidate has an academic appointment in another school or department (regardless of effort). If the joint/additional department Executive or Advisory Committee votes on promotion casebooks, the vote tally should be included in the letter.
4. Optional letters from Review Committee members, if they disagree with the Committee's recommendation or wish to modify the letter. Absence of these letters will imply agreement with the Committee's letter. Insert text into casebook and provide a signed original to the ADAA Office.
5. Memorandum from the Review Committee to the candidate. (1 page maximum)  
A copy of the memorandum sent by the committee to the candidate on submission of the casebook to the Department.



#### **D. Curriculum Vitae**

- SmartPath CV. Go to: <https://engin-umich.mntnpass.com/cv>. All candidates have access to their CV. Candidate's may also allow a proxy to access their CV for editing.
- The completed CV will be uploaded to the promotion module.
- If a SmartPath CV isn't available, the candidate may provide a CV in the required format from the ADAA website at: <https://adaa.engin.umich.edu/admin/ptr/>.

## E. Documentation of Teaching

Direct quotes in this section should be labeled as Reviewer A, B, C, etc. Do not include the reviewer's name. Please also avoid using internal faculty and student names when quoting.

### Committee's Evaluation of Teaching

(Two page maximum)

The template for this is located on the ADAA website at:

<http://adaa.engin.umich.edu/admin/ptr/>

Overall assessment of candidate's teaching contributions including: classroom instruction; curricular development; pedagogical innovation; supervision of graduate student instructors in undergraduate courses; conduct and supervision of laboratory instruction; mentoring of undergraduate and graduate students in research; advising students in the major; supervision of field work; and supervision of clinical and practicum experiences. **REMINDER:** For faculty members with interdisciplinary appointments, please comment on his or her contributions to interdisciplinary activities with regards to teaching.

### Comparison Report [optional]

The template for this is located on the ADAA website at:

<http://adaa.engin.umich.edu/admin/ptr/>

If the casebook committee would find it informative to compare the candidate's teaching record with other instructors teaching the same or similar courses, they may provide such information in the form of a Teaching Comparison Report. This information is available from the Registrar's Office.

A Comparison Report offers more precise detail and allows the unit to select appropriate courses for comparison of the candidate's record with those of departmental peers. Key principles for generating the Report are:

- Group the same or similar courses that have been taught by five of the candidate's teaching colleagues. The courses selected for this comparison should have been taught during roughly the same time period. Provide a brief rationale (1-2 paragraphs) for the comparison courses and faculty selected for the Comparison Report. Note: If comparison data are not available for the same course, then select comparisons with similar courses in terms of level and size.
- It is permissible to group together different courses taught by the candidate if the unit believes they are similar, and then to establish comparisons to this group of courses.
- The Comparison Report will include either the word "candidate" or the rank of the faculty member whose E&E data you have selected for the comparison. **Please do not include the comparison faculty names in the table.**

<i>Rank</i>	<i>Course #</i>	<i>Course title</i>	<i>Teaching Role<sup>1</sup></i>	<i>Term</i>	<i>Enrollment/Responses</i>	<i>Q1</i>	<i>Q2</i>	<i>Q4</i>
Candidate								
Candidate								
Candidate								
Candidate								
Faculty 1 (rank)								
Faculty 2 (rank)								
Faculty 3 (rank)								

Faculty 4 (rank)								
Faculty 5 (rank)								

(1): Co-instructor, recitation/discussion leader, sole instructor

## F. Documentation of Research

Direct quotes in this section should be labeled as Reviewer A, B, C, etc. Do not include the reviewer's name. Please also avoid using internal faculty and student names when quoting.

### Committee's Evaluation of Research and Impact

(Two page maximum)

The template for this is located on the ADAA website at:

<http://adaa.engin.umich.edu/admin/ptr/>

- *This section should summarize and assess the key scholarly contributions of the candidate, synthesizing input from a variety of sources such as the internal and external letters, and the candidate's publications. Specific examples should be given, ideally with reference to the important papers. Evidence for impact of the work should be highlighted. Whereas a few key quotes could be helpful, this is not a section in which to reproduce generic accolades from the external letters.*
- For promotion to **full professor**, there needs to be evidence that an international reputation has been established. Therefore, some letters from distinguished international scholars will be expected. In this section, the committee needs to emphasize the key intellectual contributions that the candidate has made to the field. For example, how would the field be different without the candidate's contributions?
- For promotion to **associate professor**, there needs to be evidence that at least a national reputation has been established, and that the candidate is on a trajectory for promotion to full professor. The specific intellectual areas in which the candidate is carving out a niche need to be identified, along with the evidence that the candidate is establishing a unique reputation in these areas.
- Specific contributions to technology transfer and entrepreneurship should be included in this section, if applicable.

### Ranking of Journals

The template for this is located on the ADAA website at:

<http://adaa.engin.umich.edu/admin/ptr/>

#### Candidate's own ranking of journals/conferences

- Include candidate's information here.
- Candidate may include a brief rationale for the selection of publication venues

#### Committee's ranking of journals/conferences

- Committee's qualitative ranking of the journals and conferences in the candidate's list of publications, if different from candidate's.
- Comment on conventions of order of authors in the candidate's discipline (e.g., lead author last).
- **If citations and the H-index are used, please verify with the candidate.**

**G. Documentation of Service**

Direct quotes in this section should be labeled as Reviewer A, B, C, etc. Do not include the reviewer's name. Please also avoid using internal faculty and student names when quoting.

**The template for this is located on the ADAA website at:**

**<http://adaa.engin.umich.edu/admin/ptr/>**

**Committee's Evaluation of Service**

**(One page maximum)**

Overall assessment of candidate's contributions to service, including activities contributing to diversity, equity, and inclusion.

#### **H. Brief Description of Credentials of External Reviewers and Relationship to Candidate** **External reviewers (listed alphabetically by last name) who provided review letters**

SmartPath will generate the bios for each reviewer with the information provided in the system by the department. Below is information needed. See section J for the definition of arm's length.

Through SmartPath, designate each reviewer as either "arm's length" or "non arm's length" and whether the reviewer was suggested by the candidate or by the department.

**The following information should be provided for description of the external reviewer:**

- name and title(s)
- affiliation
- brief description of credentials in the field of expertise, including well understood measures of stature such as: fellows of societies; national academy membership; prestigious awards; editorships; and society offices
- his/her relationship to the candidate (e.g., none, follows research, classmate, personal friend, graduate instructor, dissertation committee member, co-author, or co-investigator).

**Important:** If a non-academic external reviewer is identified as being arm's length, please provide justification that the title held by the reviewer equates to or is at a level above the academic rank to which the candidate is being considered for promotion.

#### **External Reviewers who did not provide review letters**

SmartPath will generate a list of reviewers solicited who did not provide a letter, along with the reason, based on information provided by the department.

## **I. Sample Letter Sent to External Reviewers**

**The required solicitation letter will be generated in SmartPath. For reference, a copy of the template letter is provided in section E in the guidelines above.**

## J. Evaluation Letters by all External Reviewers

A minimum of five external arm's length letters are required, two must be from the committee's list. The letters received are uploaded by the reviewer or department user. SmartPath will list them alphabetically.

### Definition of arm's length

*Teachers, advisors, mentors, and current faculty colleagues are not "arm's length." Co-authors and major research collaborators/former faculty colleagues are also not "arm's length" unless the most recent association occurred over 10 years prior to the promotion. We do not consider letters from persons who have served on a candidate's thesis or dissertation committee to be "arm's length."*

Provost Office information on promotions:

[http://www.provost.umich.edu/faculty/promotion\\_guidelines/procedures.html](http://www.provost.umich.edu/faculty/promotion_guidelines/procedures.html)

While persons who have served as the candidate's dissertation or thesis adviser or major collaborator can be presumed informed sources, it is also true that their own reputations are involved in the work being evaluated, and as such their evaluations may be discounted. If such letters are included, they must be in addition to the minimum requirement of five.

When both an outside reviewer and the candidate for promotion are members of the same large cooperative/research group that publishes abstracts and manuscripts with an expanded number of co-authors, the outside reviewer can be considered an arm's length reviewer if he/she and the candidate have not personally interacted in the research effort. In these cases, provide a statement with the bio noting the absence of a direct collaboration.

**We expect all letters will be uploaded via SmartPath either by the reviewer or by the designated department user. If the letter is received outside of the SmartPath system, external letters may be accepted in the following manner:**

- Original signed letters
- Evaluation letters sent by email:
  - If the text is in the body of the email (needs to be a university or business email address, the Provost's Office will not accept personal email addresses); or
  - If the email attachment is accompanied by the original email within which it came (needs to be a university or business email address, the Provost's Office will not accept personal email addresses); or
  - If the person only has a personal email address, it will be accepted only if the email is followed by a hardcopy of the letter
- Evaluation letters sent by fax with the appearance of an original signature (obvious electronic signatures will be returned)
- If a letter is received without a signature and is not delivered electronically, a letter or email message addressed to the ADAA or Executive Committee from the casebook committee chair verifying the authenticity of the letter must be included in the casebook.

**Note:** If an external letter is received outside the system, it must be uploaded to SmartPath by the designated department user.



## K. Evaluation Letters by Internal Reviewers

SmartPath will generate a list of all internal faculty and student reviewers solicited.

- Faculty (include a minimum of 2 letters from faculty at or above the rank proposed)
- Students (undergraduate and graduate students, for a total of 6–8 letters)
  - Within SmartPath, the department will provide the information noted in the table below.<sup>2</sup>
  - A minimum of two letters must come from graduate students, with priority to students mentored in research.
  - A minimum of four undergraduate student letters is required and at least one **MUST** come from the committee's list and not a member of the candidate's research group.

Student Name	UG/Grad	Year or expected Grad Year and Dept	Relationship*	Suggested by committee or candidate:
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*\*Advisor, course instructor, research mentor, etc.*

- Other personnel
- All letters received must be included in the casebook

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<sup>2</sup> Selection of undergraduate students: Letters from a wide range of students are desirable. Therefore, letters should be solicited from students at different performance levels and with an eye towards diversity. The faculty candidate will recommend half of the names of undergraduate students, and the committee, through the department advising office, will identify the other half. Letters will be solicited from this cohort.

## **Appendix – Records of Communications**

**Sample emails will be generated here via SmartPath**

- a. Include a copy of the email sent to all external reviewers.  
(Insert text of email here.)
- b. Include a copy of the email sent to all internal reviewers.  
(Insert text of email here.)
- c. Include a copy of the email sent to all students.  
(Insert text of email here.)

I: *Excerpt from Appendix III of the College of Engineering Rules of the Faculty dated April 2013*

**Include the following information in the letter to external reviewers.** (SmartPath will include promotion criteria in the link of materials to reviewers.)

**Associate Professor:**

Appointment to the rank of Associate Professor is given only to persons of established professional stature who have demonstrated scholarly or creative ability, established a strong base of research and are superior in teaching ability.

The appointment as Associate Professor does not automatically carry indeterminate tenure. As described below, the tenure decision in the College is a separate decision from appointment or promotion but may be made concurrent with them.

**Professor:**

Promotion or appointment to the rank of Professor is based on a record of accomplishments and contributions in teaching, research, and service such as to qualify one as a national and international leader in his/her field. The appointment to Professor is formal recognition that the individual has generated professional momentum that will reflect itself in the strength of the College for the balance of his/her active career.

His/her contributions and judgment will continue to determine the pattern of engineering education deemed to be responsive to the needs of the future.

Promotions to this rank would normally be from previously tenured faculty. New appointments from outside the existing faculty normally will be without tenure and as with the other grades the tenure status will be determined independently.

**Guidelines on tenure are as follows:**

The maximum time a faculty member, other than adjunct, can hold non-tenured appointments at instructor and/or professorial ranks combined is seven years. A faculty member who has served six years and is not recommended for tenure by the Executive Committee at that time will be given a one-year terminal appointment. Since tenure depends in part on faculty requirements, no assurance of the granting of tenure can be given even to those whose performance is satisfactory.

Each year the Executive Committee gives specific attention to the total number of tenured positions in the College in order to insure adequate flexibility and fiscal responsibility. The current high tenured position of the College has prompted the Executive Committee to make the following policy decision:

The Executive Committee will in general not consider appointments to tenure at any rank until the full six years of University of Michigan service have been completed.

Departments are to prepare recommendations for tenure in the same manner as they do recommendations for promotion. Specific consideration will be given by the department and the Executive Committee to:

- The need for faculty members within the specific area of expertise of the faculty member under consideration;
- The number of faculty members who hold tenured positions in the department and the College at that time; and
- The qualifications of the faculty member considering his/her total record of accomplishment in teaching, research, and service.

In summary, appointments, promotions, and the granting of tenure are not automatic nor do they simply depend on length of service. All such actions must be recommended and made on the basis of demonstrated merit. It is assumed that, as members of the staff mature in experience, they will become more effective teachers, researchers, and scholars. To that extent the qualifications for appointment, promotion, and tenure will be progressively more exacting at each successive rank.

**Research faculty rank criteria for appointment and promotion to the research professor track.**  
SmartPath will provide the criteria in the link of materials to reviewers.

#### **Research Associate Professor**

<b>Key Characteristic</b>	<b>Requirements</b>
Scholarship	<ul style="list-style-type: none"> <li>• Strong local and national reputation on the basis of research productivity and contributions over several years consistent with that of a tenured associate professor.</li> <li>• Substantial record of peer-reviewed publications.</li> <li>• Significant, sustained participation in relevant academic or professional meetings.</li> </ul>
Independence	Independent scholarship and funding.
Teaching	A record of substantial non-didactic teaching and mentoring of postdoctoral fellows, junior research colleagues, or students at any level within the context of one or more research fields (e.g., laboratory bench science, social science, or other disciplinary setting).
Service	Institutional service expected, but not at the level expected for an tenured associate professor.

#### **Research Professor**

<b>Key Characteristic</b>	<b>Requirements</b>
Scholarship	Exemplary and sustained national and international reputation and achievements equivalent to a tenured professor.
Independence	Independent scholarship and independent sustained funding.
Teaching	A record of substantial non-didactic teaching and mentoring of postdoctoral fellows, junior research colleagues, or students at any level within the context of one or more research fields (e.g., laboratory bench science, social science, or other disciplinary setting).
Service	Institutional service expected, but not at the level expected for a tenured professor.

## PROVIDED FOR INFORMATION ONLY – DO NOT INCLUDE IN CASEBOOK

*J: Qualifications for Appointment and Promotion in the Several Faculties of the University of Michigan*

Since the University of Michigan is responsible for maintaining high standards of teaching, research, and service to the people of the state in a wide variety of fields, it is essential that its faculties be composed of men and women with superior personal and professional qualifications. The following statement is issued for the guidance of administrative officers and of other members of the staff who are responsible for ensuring that all persons appointed or promoted in the several faculties are thoroughly qualified to discharge the duties of their respective positions.

Teaching. Essential qualifications for appointment or promotion are character and the ability to teach, whether at the undergraduate or the graduate level. Some of the elements to be evaluated are experience, knowledge of subject matter, skill in presentation, interest in students, ability to stimulate youthful minds, capacity for cooperation, and enthusiastic devotion to teaching. The responsibility of the teacher as a guide and friend properly extends beyond the walls of the classroom into other phases of the life of the student as a member of the University community. It also involves the duty of initiating and improving educational methods both within and outside the departments.

Research. All members of the faculties must be persons of scholarly ability and attainments. Their qualifications are to be evaluated on the quality of their published and other creative work, the range and variety of their intellectual interests, their success in training graduate and professional students in scholarly methods, and their participation and leadership in professional associations and in the editing of professional journals. Attainment may be in the realm of scientific investigation, in the realm of constructive contributions, or in the realm of the creative arts.

Service. The scope of the University's activities makes it appropriate for members of the staff to engage in many activities outside of the fields of teaching and research. These may include participation in committee work and other administrative tasks, counseling, clinical duties, and special training programs. The University also expects many of its staff to render extramural services to schools, to industry, to local, state, and national agencies, and to the public at large.

### APPOINTMENT AND PROMOTION

In making their recommendation for either appointment or promotion, the responsible departments and colleges will study the whole record of each candidate. To warrant recommendation for initial appointment, candidates must have given evidence either here or elsewhere of their ability to handle satisfactorily the duties of the positions in question. To warrant recommendation for promotions, candidates must have shown superior ability in at least one phase of their activities and substantial contribution in other phases. Naturally, persons who make a distinguished contribution in all aspects of their work may expect more rapid promotion than persons of more limited achievement.

Promotion is not automatic nor does it simply depend on length of service. All promotions are recommended and made on the basis of demonstrated merit. The University endeavors to recognize distinguished performance by adequate increases in salary and early promotion. For this reason a call to another position is not by itself considered a sufficient reason for promotion but may be one of the factors to be taken into consideration in the timing of a promotion.

It is assumed that, as members of the staff mature in experience, they will become more effective teachers and scholars. To that extent the qualifications for appointment and promotion will be progressively more exacting at each successive rank. In particular, promotion to the rank of associate professor, which entails indeterminate tenure, will be approved only when a person has given such clear evidence of ability that they may be expected, in due season, to attain a professorship.

Adopted by the Board of Regents, April, 1935, revised April, 1954