# Documentation of Teaching

If direct quotes from external reviewers are used in this section, they should be labeled as Reviewer A, B, C, etc. Do not include the reviewer’s name. Please also avoid using internal faculty and student names when quoting.

Note: For research faculty classroom teaching is not a criterion for promotion. Emphasis should be on non-didactic teaching if any, otherwise please mark this section as N/A. Please do not include Q scores for research scientists for courses taught as a lecturer.

## Committee’s Evaluation of Teaching

**(Two page maximum)**

Overall assessment of candidate’s teaching contributions including: classroom instruction; innovation in course content or pedagogy; conduct and supervision of laboratory instruction; mentoring of undergraduate and graduate students in research; supervision of field work; and supervision of clinical and practicum experiences. The narrative should specifically address the specified criteria (see Appendix I) for promotion to the rank under consideration. **REMINDER:** For faculty members with interdisciplinary appointments, please comment on contributions to interdisciplinary activities with regards to teaching.