**Biography:**
Shai Revzen is Associate Professor of Electrical Engineering and Computer Science, and holds a courtesy appointment in the Department of Ecology and Evolutionary Biology. He is a highly multidisciplinary scholar, with publications in applied mathematics, robotics, biology, and law. His research has focused on extracting underlying physical and mathematical principles of animal locomotion and carrying them over into robotics applications. Some of his key contributions have been to the use of data driven methods in biomechanics and in geometric mechanics, most recently published in PNAS, and the study of non-smooth dynamical systems including both the theory of Event Selected Systems and the Koopman theory of non-smooth dynamics. Revzen contributed significantly to the development of multiple project based active learning courses in both EECS and Robotics. He was one of the Core Founding Members of the Robotics Institute, and the first recipient of its teaching award. He is also pursuing a second Doctorate in Law, with an interest in contract ambiguities.

**Position Statement:**
Rules, along with their implementation, serve as the backbone of any institution. They fortify it against external pressures, mold its structure, and crystallize its identity. Higher education institutions are currently navigating a minefield of unprecedented challenges: accusations of "wokeness" and censorship from the political right, allegations of perpetuating oppression and structural biases from the political left, and public scrutiny over the diminishing returns on educational investment. I firmly believe that premier research institutions, such as the University of Michigan, should epitomize the Enlightenment's foundational values: fostering open, welcoming, and respectful discourse, anchored in empirical evidence and rigorous reasoning, in the service of a relentless pursuit of truth. As a member of the rules committee, I will seek to ensure that we have equitable rules, written in clear and unambiguous language, which produce and sustain a diverse and vibrant scholarly community. A University community which is resilient to external pressures, and confident in what it stands for.